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ABSTRACT

After noting that Canadian and American scholars virtually ignore each other in the field of Native Studies, this paper summarizes sources of information for anyone interested in Canadian Native studies. The introduction mentions university programs and departments, newspaper coverage of Native issues, number of books and monographs published per year, and 11 Native studies journals. A list of 66 pioneers who have published in Canadian Native studies is arranged initially by geographic region and then in a rough sequence by date of publication. Each author's major fields of study are included. The list can be used to track down early publications concerning particular topics or Native societies. The final section provides 127 references selected to meet 5 criteria: (1) published since 1970; (2) in English; (3) wide availability in university libraries; (4) comprehensive coverage for an introduction to Canadian Native studies in all its diversity; and (5) good quality within a sub-field of Native studies. Entries are arranged alphabetically under the subject headings of general (5 entries), native authors (8), archaeology (6), art (9), cultural anthropology (25), economics (8), education (2), history (28), linguistics and literature (9), medicine (3), politics and law (12), religion (7), and sociology and social work (5). (JHZ)

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Readings in Canadian Native Studies

John A. Price

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Native Studies in Canada is on a par with that in the U.S.A., both in terms of publications and quality of academic programs. The Native population is similar in the two countries but the Native proportion of the total population of Canada is several times greater in Canada than in the U.S. Because of their population, aboriginal rights and land claims, and their predominance over large areas of northern Canada, Natives are important in Canadian society across a broad range of legal, political, artistic, and other issues. For example, Canada's major newspapers have an article or two almost every day on one Native issue or another. Canada's Natives are struggling with land claims, civil rights, aboriginal rights, religious freedoms, and other fundamental issues in which U.S. Indians are about a generation ahead. Thus Native studies programs in Canada tend to be somewhat more political and practical than those in the U.S., particularly where there are large numbers of Native students, as in Alberta, Saskatchewan, and Manitoba.

Every university offers some Native studies courses, and the special programs and departments tend to be in small universities where there is a large number of Native students: St. Thomas in New Brunswick; Trent, Laurentian, and Lakehead in Ontario; Brandon U. and the U. of Manitoba; Regina U. and the U. of Saskatchewan; and Lethbridge in Alberta. The major graduate level Native studies programs are at York U. in northern Toronto, which specializes in education and law.

Today about 75 books and monographs and about 40 graduate theses are produced each year in the field of Canadian Native studies. One of the surprising things about all this writing is that Canada and the U.S.A. virtually ignore each other. About 95 percent of the books, monographs, and graduate theses produced in Canada are just about Canadian Natives and I have found exactly the same pattern for U.S. publications, with 95 percent about U.S. Native people. About 28 percent of the authors are now women, while only about one percent of such works were by women 30 years ago. There is a rough correlation between the amount of publications and audio-visual coverage on the 53 Native societies of Canada and the society's population, except that several extinct societies are still written about and the Inuit are over represented. So much work has been done on the Canadian Eskimos, called Inuit, that 125 books and theses were produced on them in the decade of 1975–1984, about one book or thesis for every 200 Canadian Inuit. This does not include hundreds of articles in such publications as

Canadian and American scholars seem to ignore each other in the field of Native studies.

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Inuit Today, *Etudes/Inuit/Studies*, and *Arctic Anthropology*.

Native Studies Specializations

subject	*percent*
Archaeology	24
History, Ethnohistory	13
Cultural Anthropology	12
Literature	9
Art, Dance, and Music	8
Politics, Law	8
Education, Texts	6
Linguistics	4
Physical Anthropology	4
Economics, Econ., Anth.	3
Religion, Philosophy	3
Sociology, Social Work	3
Medicine, Psychology	1

The Canadian Journal of Native Studies from Brandon University in Manitoba is the country's only general Native studies journal and it is the official journal of the Canadian Indian/Native Studies Association. There are four general anthropology journals: (1)*Anthropologica*, with 33 percent NS articles in the last several volumes, from Laurentian University; (2) *Culture*, with 30 percent in NS, from the Canadian Ethnology Society; (3) Canadian Journal of Anthropology, with a predominance of NS articles from the University of Alberta; and (4)*Anthropologie et Societies*, with only six percent NS articles from Laval University. *Anthropologica* is the only one of the four with a deep backlog of NS articles, since it started in 1955 as an NS journal.

Canada has six major specialized NS journals: (1)*Canadian Journal of Archaeology*, U. of Victoria; (2)*Canadian Journal of Native Education*, U. of Saskatchewan; (3) *Etudes/Inuit/Studies*, Laval U.; (4) *Native Studies Review*, U. of Saskatchewan; (5) *Papers of the Algonquian Conference*, Carleton U.; and (6)*Recherches Amerindiennes au Quebec*, U. of Montreal.

Two monograph series of the National Museum of Man in Ottawa are important sources of technical publications: *Archaeological Survey*, which includes physical anthropology, and *Canadian Ethnology Service* (CES), which includes linguistics studies. There are more than 100 volumes in each of these series.

The history of Native studies begins with aboriginal scholarship, the intellectuals who carried on the arts, literatures, medical practices, philosophies, social analyses, and so forth. European explorers, fur traders, whalers, and settlers met these people and learned of Native cultures, but usually through a confusing screen of ethnocentrism and prejudice. Now as social scientists we try to reconstruct what they knew, how they lived, and we rely on Native informants who may know something of those traditions. The following is a list of pioneers who have published in Canadian Native studies, arranged initially by specialization and then in a rough sequence of time when they published. The majority are ethnologists who specialized by culture areas. Many of the founders of the discipline of anthropology are included in this distinguished list. This list can be used by the reader to track down early publications concerning particular topics or Native societies.

Pioneers in Canadian Native Studies

General	
Franz Boas	Inuit, Kwakiutl, Tsimshian
C. Marius Barbeau	Haida, Huron, Iroquois
Frances Densmore	Ojibwa, Nootka, music
Diamond Jenness	Carrier, Inuit, Ojibwa, Sarcee, Sekani
Frank G. Speck	Beothuk, Iroquois, Micmac, Montagnais
Gertrude Kurath	music, dance
Harold E. Driver	ethnology
Alfred G. Bailey	Algonquian history
Gordon Day	linguistics
Richard S. MacNeish	archaeology
William N. Irving	archaeology
Charles E. Borden	Pacific archaeology
Selwyn H. Dewdney	petroglyphs
Marc-Adelard Tremblay	contemporary ethnology
Harry F. Wolcott	education, Kwakiutl
Pacific	
Edward S. Curtis	Salish, Kwakiutl, Nootka, Haida
John R. Swanton	Haida, Tlingit
Erna Gunther	Klallam
James Teit	Klallam
Viola E. Garfield	Tsimshian
Clelland S. Ford	Kwakiutl
George P. Murdock	Haida
Irving Goldman	Carrier, Kwakiutl
Homer G. Barnett	Salish
Harry B. Hawthorn	British Columbia
Wilson Duff	British Columbia
Prairies	
George B. Grinnell	Blackfoot
Robert H. Lowie	Assiniboine
Clark Wissler	Blackfoot
Alfred L. Kroeber	Gros Ventres
Oscar Lewis	Blackfoot
John C. Ewers	Blackfoot
H.H. Turney-High	Kutenai
David Mandlebaum	Plains Cree
Lucien and Jane Hanks	Blackfoot
Hugh A. Dempsey	Blackfoot
Iroquois	
Gabriel Sagard	Huron
Leuis H. Morgan	Iroquois
Arthur C. Parker	Iroquois
William N. Fenton	Iroquois
Elizabeth Tooker	Huron
Anthony F. Wallace	Seneca
Bruce G. Trigger	Huron
Conrad Heidenreich	Huron
Western Subarctic	
Emile Petitot	Chipewyan, Hare, Inuit, Kutchin
Pliney E. Goddard	Beaver, Chipewyan, British Columbia
Cornelius G. Osgood	Han, Ingalik, Kutchin, Tanaina
John Honigmann	Inuit, Kaska, Slave

June Helm	Dogrib
Richard Slobodin	Kutchin, Northern Metis
Eastern Subarctic	
John Cooper	Northern Algonquians
Leonard Bloomfield	Cree linguistics
Regina Flannery	Eastern Cree
Inez Hilger	Ojibwa
Irving A. Hallowell	Abenaki, Ojibwa, Saulteaux
Ruth Landes	Ojibwa
Eleanor Leacock	Montagnais
Wilson and Ruth Wallis	Micmac, Malecite
Edward S. Rogers	Ojibwa, Cree
Philip Bock	Micmac
Richard J. Preston	Cree
Arctic	
Knud Rasmussen	Inuit
Kaj Birkett-Smith	Inuit
Asen Balikci	Inuit
Jean L. Briggs	Inuit
David Damas	Inuit

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The bibliography which follows is a selection made on the grounds of (1) published since 1970, (2) in English, (3) wide availability in university libraries, (4) comprehensive coverage for an introduction to Canadian Native studies in all its diversity, and (5) good quality within a sub-field of Native studies.

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